

EQUAL EDUCATION OPPORTUNITIES (EEoO)

Section	Learning and Teaching		
Approval Date	16.11.2017	Approved by	Council
Next Review	12.06.2020	Responsibility	Chief Executive
This review	16.11.2017	Key Evaluation Question	1-5

RATIONALE

The Policy recognises that the Institute environment is enhanced by increasing awareness and sensitivity to the diversity of the student community.

This reflects Nelson Marlborough Institute of Technology (NMIT)'s general charter, key strategic objectives and value statements. It aims to address inequity, increase participation and improve the learning experience of disadvantaged and under-represented groups in programmes and courses across the Institute.

Equal Educational Opportunities will be achieved when factors irrelevant to course requirements no longer act as barriers to learning opportunities at Nelson Marlborough Institute of Technology.

Such factors can include:

- cultural identity
- gender
- marital status
- religious belief
- age
- family responsibility
- political affiliation
- disability
- sexual orientation
- financial circumstances
- rural isolation
- health status

POLICY STATEMENT

NMIT is committed to Equal Education Opportunities in all its programmes. This commitment requires that the Institute will continually work towards ensuring that:

1. Barriers to equal access to the institution, its courses and facilities are removed. (This does not apply to course requirements).
2. Disadvantaged groups are actively encouraged to enrol in Institute courses and to participate in the life of the Institute.
3. Students' needs are supported by providing an equitable learning environment which recognises students' individual differences and addresses their particular needs.

4. There is an annual Equal Education Opportunities Plan, an Annual Report and review in place for implementing this policy.

REFERENCES

INTERNAL

Student Charter